

LBRIS

We know
books

Ministerul Educației

LIMBA MODERNĂ ENGLEZĂ

clasa a **IV**-a

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Booklet

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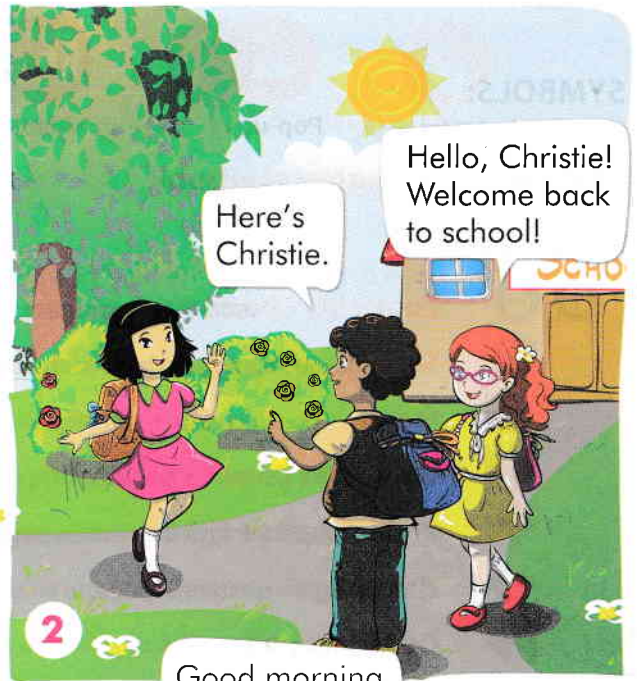
UNITS	TOPIC	VOCABULARY	STRUCTURES	COMPETENCES
1. WELCOME BACK! pp. 8 - 17	<ul style="list-style-type: none"> Greeting a person Talking about locations in town Asking for and giving directions 	<ul style="list-style-type: none"> Greetings Buildings 	<ul style="list-style-type: none"> go along, turn left, turn right to be 	1.1. 1.2. 1.3. 2.1. 2.2. 2.3. 3.1. 4.1. 4.2.
2. THIS IS MY HOUSE pp. 18 - 25	<ul style="list-style-type: none"> Describing the house, identifying rooms, furniture and location of common objects in the house 	<ul style="list-style-type: none"> Rooms Furniture Objects in the house Location of objects 	<ul style="list-style-type: none"> on, under, in, next to, in front of, behind there is / there are this, that, these, those 	1.1. 1.3. 2.1. 2.2. 2.3. 3.1. 4.1.
3. A BEAUTIFUL FAMILY pp. 26 - 35	<ul style="list-style-type: none"> Introducing family members Talking about jobs 	<ul style="list-style-type: none"> The extended family: parents, grandparents, uncle, aunt, cousin Numbers: 20-100 	<ul style="list-style-type: none"> This is Blip Blop's grandfather. my, your, his, her, its, our, their 	1.1. 1.3. 2.1. 2.2. 3.1. 4.1.
4. I'M GOING TO SCHOOL! pp. 36 - 45	<ul style="list-style-type: none"> Talking about school activities 	<ul style="list-style-type: none"> School subjects School objects 	<ul style="list-style-type: none"> Blip Blop is painting. Blip Blop isn't writing. Is Blip Blop singing? 	1.1. 1.3. 2.1. 2.2. 2.3. 3.1. 4.1.
5. MY BUSY WEEK pp. 46 - 53	<ul style="list-style-type: none"> Talking about daily routines 	<ul style="list-style-type: none"> Telling the time Daily activities Meals of the day 	<ul style="list-style-type: none"> Blip Blop wakes up at 7.30. / Blip Blop doesn't wake up at 10 o'clock. / Does Blip Blop wake up at 9 o'clock? Yes, he does. / No, he doesn't. 	1.1. 1.3. 2.1. 2.2. 3.1. 4.1.
6. A PERFECT WEEKEND pp. 54 - 61	<ul style="list-style-type: none"> Free time activities 	<ul style="list-style-type: none"> Everyday activities 	<ul style="list-style-type: none"> in, at, on always, usually, often, sometimes, rarely, never 	1.1. 1.3. 2.1. 2.2. 2.3. 3.1. 4.1.
REVISION 1 (UNIT 1-UNIT 6) pp. 62 - 63				
7. ON THE FARM pp. 64 - 71	<ul style="list-style-type: none"> Talking about animals 	<ul style="list-style-type: none"> Wild animals Domestic animals 	<ul style="list-style-type: none"> can / can't duck - ducks; child - children 	1.1. 1.3. 2.1. 2.2. 2.3. 3.1. 4.1.

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UNITS	TOPIC	VOCABULARY	GRAMMAR	COMPETENCES	
8. MY FAVOURITE DESSERT pp. 72 - 81	<ul style="list-style-type: none"> Talking about food, drinks and ingredients 	<ul style="list-style-type: none"> Food and drinks Containers 	<ul style="list-style-type: none"> how much / how many some / any 	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1.
9. MY FAVOURITE T-SHIRT pp. 82 - 91	<ul style="list-style-type: none"> Talking about and describing clothes Talking about jobs 	<ul style="list-style-type: none"> Clothes Jobs 	<ul style="list-style-type: none"> It's too short. / It's too long. / It's too small. / It's too big. 	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
10. SUNNY OR CLOUDY? pp. 92 - 99	<ul style="list-style-type: none"> Talking about seasons and weather conditions 	<ul style="list-style-type: none"> Weather forecast Seasonal activities 	<ul style="list-style-type: none"> It's warm / cold / sunny / foggy. 	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
11. ON THE ROAD pp. 100 - 109	<ul style="list-style-type: none"> Talking about countries and means of transport 	<ul style="list-style-type: none"> Landscape items Countries and nationalities Means of transport 	<ul style="list-style-type: none"> by train, by car, by plane, on foot 	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 3.3. 4.1.
12. SUMMER IS HERE! pp. 110 - 115	<ul style="list-style-type: none"> Free time activities 	<ul style="list-style-type: none"> Everyday activities Holiday activities 	<ul style="list-style-type: none"> I hate / don't like / like / love climbing mountains. 	1.1. 1.3. 2.1.	2.2. 3.1. 3.2.
FINAL REVISION pp. 116 - 117					
PROJECTS (MERRY CHRISTMAS, SAINT PATRICK'S DAY) pp. 118 - 119				1.1. 1.2. 1.3. 2.1.	2.2. 2.3. 3.1. 4.1.
ANEXĂ – OBSERVAREA SISTEMATICĂ A ACTIVITĂȚII ȘI COMPORTAMENTULUI ELEVILOR pp. 120					

1 Look, listen and read:



2 Choose the right answer:

Where are the children?

1. at home

2. at school

3 Match the sentences to the pictures:



Good afternoon!

Good night!

Good evening!

Good morning!

4 Read the text in exercise 1 again and fill in:

Good morning

Hello

Hi

Nice to see you

Yes, of course

happy to see you



Hi, Tommy! How are you?

_____, Jenny! I'm fine, thanks.
It's _____ again.
Here's Christie.



_____, Christie!
Welcome back to school!



_____, friends!
Are you ready to go inside?



_____, children!
I'm very _____ again!

_____, Miss Daisy!
_____, too!



3 Look, listen and repeat:



turn right

turn left

go along

theatre

hospital

museum

4 Write the name of the buildings:



S C H O O L



B _ _ _ _



_ _ S _ IT _ _



S _ _ _ R _ _ R K _ _



M _ _ _ _ M



_ H _ _ T _ E

5 Match the words to the pictures:

1. turn left

2. go along

3. turn right



a. go along



b. _____



c. _____

6 a. Listen and talk with your friend, like this:



You: Hello!

Your friend: Hello!

You: Excuse me, where is the theatre?

Your friend: Go along this street and turn left. The theatre is on the right.

b. Complete the dialogue with the words below:

Turn
museum
left
is



Christie: Hi!

Tommy: Hello!

Christie: Where _____ the museum?

Tommy: _____ right. Then, turn _____.

The _____ is in front of the cinema.

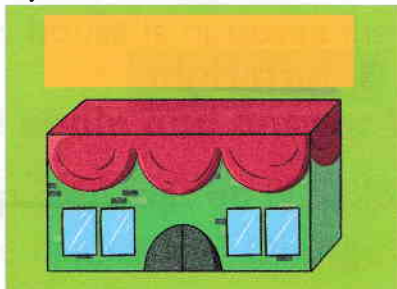


7 Complete the map and tell your friend the way to the park. She is in King Street.



Queen Street

Cherry Street



Cherry Street

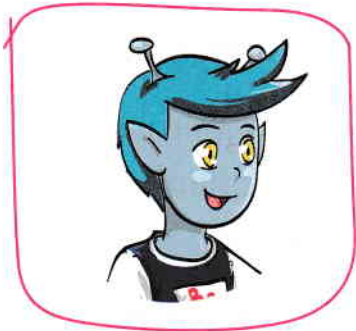


Queen Street

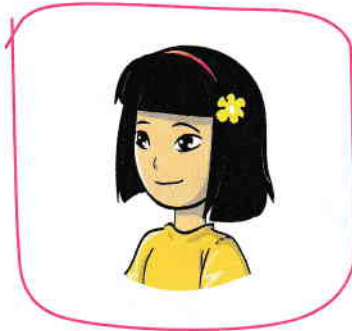


King Street

1 Look, listen and repeat:



I am Blip Blop.
I'm from Blip Blopia.



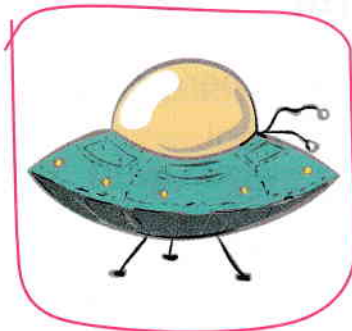
You are Christie.
You're my friend.



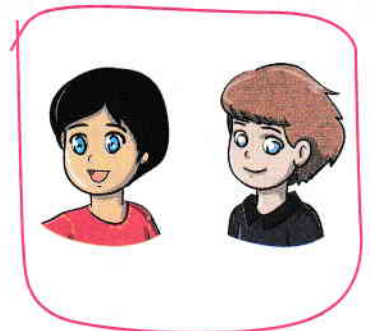
He is Tommy.
He's happy.



She is Miss Daisy.
She's my teacher.



It is a spaceship.
It's in Green Street.



We are students.
We're at school.



You are Christie and Jenny.
You're girls.



They are Jenny and Tommy.
They're my classmates.

2 Circle the right answer:

- a. He are / is at school.
- b. We are / am good friends.
- c. You is / are a pupil.
- d. It is / am a smart dog.
- e. They are / is my parents.
- f. She am / is a nice girl.

3 Fill in: 'm 're 's

- a. He 's from Romania.
- b. I _____ nine years old.
- c. You _____ a student.
- d. We _____ at home.
- e. It _____ a beautiful cat.
- f. They _____ in the schoolyard.

4 Choose the correct word:

- | | | | |
|---|--------|--------|--------|
| 1. My mother _____ at the supermarket. | a. is | b. are | c. am |
| 2. The students _____ at school. | a. am | b. are | c. is |
| 3. The cat _____ on the house. | a. are | b. am | c. is |
| 4. I _____ in front of the bank. | a. am | b. is | c. are |
| 5. My grandmother _____ at the theatre. | a. are | b. is | c. am |
| 6. You _____ very beautiful. | a. is | b. am | c. are |
| 7. The teacher _____ at the museum. | a. is | b. are | c. am |

5 Talk about your family and friends like this:

Example: George is my brother. He's five years old. He is happy.
 Ana and Dan are my friends. They are twelve.
 They're very funny.

6 Time to investigate! Find the way from your house to the Sweet Shop. Write the names of the streets and buildings and draw a map.